

POSITION ANNOUNCEMENT
Lecturer
Department of Computer Science
Southern Illinois University Carbondale

The Department of Computer Science is seeking qualified applicants for a full-time Lecturer position starting August 16, 2018.

Appointment: Term, non-tenure track appointment. Position is contingent on available funding.

Responsibilities: Teach undergraduate courses, both online and on campus, in subjects such as computer science I and II, programming languages, data structures, computer literacy, systems programming, software development, web-based programming, distributed systems and discrete math. Duties will also include student retention and recruitment activities.

Qualifications: Minimum qualifications are a Master of Science degree in computer science or a closely related area at time of appointment, knowledge of the subject material, and the ability to manage graduate teaching assistants. Knowledge of C++, C#, Java, Linux, computer literacy, computer security, software engineering, and discrete math is required. Previous experience in using Desire-2-Learn system is preferred.

Application Deadline: April 9, 2018, or until filled.

To Apply: Applicants should send a letter of interest, teaching philosophy, curriculum vita, copy of all university-level course transcripts, and provide the names and contact information for at least three references – all application materials to be sent directly via email to [hiring@cs.siu.edu](mailto: hiring@cs.siu.edu) or mailed to:

Faculty Search Committee
Department of Computer Science
Engineering A0319, Mail Code 4511
Southern Illinois University Carbondale
1230 Lincoln Drive
Carbondale, IL 62901

For more information about the Department of Computer Science, visit our web site at <http://www.cs.siu.edu/>. Questions may be directed to the Chair, via [hiring@cs.siu.edu](mailto: hiring@cs.siu.edu).

SIU Carbondale is an Affirmative Action/Equal Opportunity employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.