POSITION ANNOUNCEMENT
Lecturer
Department of Computer Science
Southern Illinois University Carbondale

The Department of Computer Science is seeking qualified applicants for two Lecturer positions starting August 16, 2015.

Appointment: Term, non-tenure track appointment. Positions are contingent on available funding.

Responsibilities: Teach undergraduate courses, both online and in campus, in subjects such as computer science I and II, programming languages, data structures, computer literacy, systems programming, computer security, software engineering, web-based programming and discrete math. Duties will also include student retention and recruitment activities.

Qualifications: Minimum qualifications are a Master of Science degree in computer science at time of appointment, knowledge of the subject material, and the ability to manage graduate teaching assistants. Knowledge of C, C++, C#, Java, Linux, Windows, computer literacy, computer security, software engineering, and discrete math is required. Previous experience in using Desire-2-Learn system is preferred.

Application Deadline: July 17, 2015, or until filled.

To Apply: Applicants should send a letter of interest, teaching philosophy, curriculum vita, copy of all university-level course transcripts, and provide the names and contact information for at least three references – all application materials to be sent directly via email to terri@cs.siu.edu or mailed to:

Chair
Department of Computer Science
Faner 2125 Mail Code 4511
Southern Illinois University Carbondale
1000 Faner Drive
Carbondale IL 62901

For more information about the Department of Computer Science, visit our web site at http://www.cs.siu.edu/. Questions may be directed to the Chair, via terri@cs.siu.edu.

SIU Carbondale is an Affirmative Action/Equal Opportunity employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.